

## SUMMER SEMESTER 2004 COURSE OUTLINE

## EDUC 467-4 (EDUCATION)

## CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

C01.00



Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

*Prerequisite:* 60 credit hours and ENGL 370 or a Linguistics course.

**TEXT(S):**

- Baker, A. & Goldstein, S. (1990). *Pronunciation Pairs: Student's Book*. Cambridge, UK: Cambridge University Press.
- Chalker, S. & Weiner, E. (1998). *The Oxford Dictionary of English Grammar*. Don Mills, ON: Oxford University Press.
- Cummings, C. (2002). *Teaching Makes a Difference*. 3rd ed. Edmonds, WA: Teaching Inc.
- Jackson, H. (2002). *Grammar and Vocabulary: A Resource Book for Students*. New York, NY: Rowman and Littlefield.
- Levine, Ellen. (1989). *I Hate English*. Markam, ON: Scholastic Canada.
- Spivak, Don (1997). *Grass Sandals*. Simon & Schuster
- Turner, M.J. (1998). *The Study of English Literature*. Sidney, BC: Ardmore Publishing.

<b>REQUIREMENTS:</b>	Asking questions that promote cognitive growth in ESL learners	25%
	Teaching pronunciation	25%
	Teaching phonics	25%
	Teaching sentence patterns	25%

**REQUIREMENTS NOTE:**

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

**DELIVERY MODE:** print  
internet (mandatory)

**MODE OF DELIVERY NOTE:**

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$40.00
	Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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Fax: 604-291-4964  
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